Progression of Skills and Knowledge
French

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn: To practise greetings, classroom instructions in French Listen attentively and understand simple instructions, and praise words. Recognise and respond to sound patterns and words To learn numbers, colours and body parts Listen and respond to simple rhymes, stories and songs To learn about France and Paris Children will meet Paul the puppet	**Autumn**: Revise greetings and classroom instructions through games and songs Listen and respond to simple rhymes, stories and songs Listen attentively and understand simple instructions, everyday classroom language and praise words. Recognise and respond to sound patterns and words To locate France on a map and various French speaking countries in Europe Practise numbers and colours	**Autumn:** To demonstrate knowledge and understanding of basic French sentences. Listen attentively and understand instructions, everyday classroom language and praise words. To start using a range of simple sentences about classroom instructions. Recognise and respond to sound patterns and words To show knowledge and understanding of colours and animals link to a simple French story	**Autumn:** To talk about the weather in French using simple familiar sentences. Listen for specific words and phrases. Memorise simple sentences on the weather through a song and perform in class. To perform a weather forecast with a partner in front of an audience. Memorise and present a short spoken text. To learn names of family members and present your family. I can communicate my learning, using specialist terms in ways	**Autumn:** To talk about what you have or don't have in your pencil case and to use connective words. Read a variety of short texts and sentences. Make simple sentences and short texts on a familiar topic. To start using possessive (mon-ma-mes) Learning and understanding some basic grammar rules in French. To say if you have an animals and describe a pet. Listen attentively and understand more complex sentences	**Autumn:** To describe clothes and understand use of adjectives in French. To understand and write longer and more complex sentences. Describing your clothes as well as boys and girls using the correct pronouns. Read and understand the main points and some details from a short written passage. To use and understand a range of prepositions in French. To write a story using familiar prepositions, adapting the language.

	Understand that colours are adjectives and have a different position in French To recognise some similarities and differences between English and French To learn about the weather To learn how children spend Christmas in France	To know the alphabet in French and numbers up to 30 To say when your birthday is by memorising words. To understand where people speak French in Europe.	that show understanding.	about animals descriptions. Prepare a short presentation on a familiar topic	To start demonstrating creativity in your writing.
Spring: To learn names of clothes and familiar French songs To learn familiar names of fruits and common food, to say what food you like To discuss cultural differences between France and UK	**Spring:** To learn names of clothes in French using 'je porte' To practise names of fruits and food, saying what you like and dislike To learn ice cream flavours To learn about Easter in France To read the hungry caterpillar and notice differences and similarities	**Spring:** To memorise simple names of food and to say what food you like and dislike, starting to use connective 'et'. To recognise some of the similarities and differences between French grammar and English grammar: masculine/feminine nouns Experiment with the writing of simple words and short sentences	**Spring:** I can talk about food and express opinions about food justifying answers using 'parce que…' Read some familiar words and phrases on food aloud and pronounce them accurately. Read and understand a range of familiar written phrases	**Spring:** To learn names of countries in French and where French is spoken in Europe and in the world. To say where you live and where you come from. Answer simple questions and give basic information. To talk about your daily routine using simple sentences. To learn how to read the time in French.	**Spring:** To describe yourself and other people, using a range of adjectives. Understanding basic French grammar, using the verbs ' to be/to have' in the first and third person confidently. Write a detailed description about a missing or wanted person.

Summer: To learn names of pencil case objects To ask questions and answer simple familiar questions To practise names of transport through songs To learn about musical instruments	**Summer:** To revise names of pencil case in French To say what you have in your pencil case To learn the months of the year and days of the week Perform simple communicative tasks	To look at Easter vocabulary and how people spend Easter in France. **Summer:** To learn about pets and to say if you have a pet To learn about farm animals To practise names of body parts and to say where your body hurts Through songs and simple stories	I can set up a French café role play and say several sentences on a topic. Read some familiar sentences aloud and pronounce them accurately To ask questions and answer simple familiar questions about how you feel **Summer:** To use previous knowledge to create and describe a monster in French. To write short sentences following a model. To learn names of rooms in a house, to talk about where	Prepare a short presentation on your daily routine. Write sentences using a reference and including connective words to make your sentences longer. To give opinions and justify answers about school subjects. Write simple or more complex sentences on familiar topics Understand and express simple opinions. **Summer:** To give opinions about hobbies and sports justifying your answers. To ask and answer questions and talk about interests. To talk about hobbies and weather using simple sentences and if possible connectives.	Write a short text on a familiar topic using a model. Read your presentation in front of the class. Read and understand the main points and some details from a short written passage. **Summer:** To learn about places in a town and to ask questions about directions. To understand how to use prepositions when you talk about where you are going 'Je vais au/a la'

Perform simple communicative tasks using single words. Start to make links between phonemes	using single words and short phrases. Start to recognise some familiar words in written form Make links between some phonemes, and read aloud familiar words	Perform simple communicative tasks using single words, short phrases and sentences. Recognise some familiar words in written form Make links between some phonemes, rhymes and spellings, and read aloud familiar words	people are in the house. To describe your house and your room, using simple vocabulary. Write sentences using a model changing the words if necessary I am able to communicate my knowledge and understanding orally and in writing Follow a short familiar text or sentences, listening and reading at the same time. Write simple sentences using a model and some words from memory.	Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts. To understand a range of familiar spoken phrases. To create a poster about yourself	To participate in a role play,'a tourist lost in Paris' To perform to an audience and to learn some short familiar sentences by heart. Understand longer and more complex sentences.