# Whole School French Curriculum

| | Autumn | Spring | Summer |
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| **Year 1** | • Revise and practise greetings (je m'appelle)<br>• Classroom instructions<br>• To learn about Paris and famous monument and meet paul<br>• Practise colours, numbers and body parts<br>• Numbers 1-20<br>• Christmas vocabulary, story and songs | • To revise names of clothes and colours<br>• To practise names of food and fruits and to say what you like<br>• Discuss and learn about French food<br>• Practise the days of the week<br>• Easter | • To learn names of pencil case objects<br>• Learn to ask questions 'Qu'est-ce que c'est?'<br>• To practise names of transport<br>• To learn names of musical instruments and say what instrument you play<br>• Revise body parts, transport, colours, numbers, food, transports… |
| **Year 2** | • Revise greetings, classroom instructions<br>• Learn a simple poem 'Deux petits oiseaux'<br>• To locate France on a map and other French speaking countries in Europe<br>• Practise colours, numbers (1-30), body parts and face description<br>• To learn about the Weather<br>• Christmas vocabulary, stories and songs | • To practise names of clothes<br>• To revise and practise names of fruits, food and ice cream flavours<br>• To say what food you like or don't like<br>• Discuss and learn about French food, look at similarities and differences<br>• To read the 'Hungry Caterpillar', read sentences from the book<br>• Easter | • To revise names of pencil case, to say what you have and don't have in your pencil case<br>• Learn about classroom objects<br>• To learn the months of the year, days of the week<br>• To practise saying how old you are and ask someone their age<br>• To practise names of transports and musical instruments<br>• To practise asking and answering familiar questions |
| **Year 3** | • Classroom instructions<br>• Practise colours through stories and learn spelling (Poisson Blanc)<br>• Numbers 1-30/50<br>• Practise the French Alphabet<br>• Months of the year and birthday<br>• Francophone countries<br>• Christmas in France, Christmas vocabulary | • Pencil case and classroom objects<br>• Practise names of food and opinions<br>• Story of the hungry dog<br>• Clothes and to say what you are wearing 'je porte…'<br>• Easter vocabulary and looking at how people celebrate Easter in France. | • Consolidate names of pets and farm animals through stories<br>• To say if you have a pet/ pets survey<br>• To say what animals you like or dislike<br>• Consolidate body parts and face description<br>• To say where your body hurts |

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| **Year 4** | • Revise basic dialogue greetings/presentation<br>• Weather, weather forecast presentation<br>• Revise family members<br>• Food topic-fruits, breakfast, main meals<br>• Basic vocabulary for lunch/dinner and snack<br>• To say what food you like or dislike<br>• Healthy/unhealthy food<br>• Christmas | • To say what you eat and drink<br>• Café-restaurant how to order food and drink- Euros, role play<br>• Shopping, names of shops and prices in Euros<br>• To say how you feel using 'j'ai' and 'je suis' as well as 'parce que'<br>• Easter in France | • Revise colours, numbers, and body parts to describe a French monster.<br>• House, to describe your house and rooms in a house<br>• Furniture, to describe your bedroom<br>• Practise numbers 1-60<br>• Revisions |
| **Year 5** | • Revise greetings and practise asking and answering questions.<br>• Revise pencil case objects using possessive 'mon' 'ma' 'mes'<br>• To say what you have lost or forgotten<br>• Use of french connectives 'et' and 'mais'<br>• Animals/ pets and description use of adjectival agreement and use of 'petit' and 'grand'<br>• Learn some chrismas vocabulary | • Names of countries and where you live<br>• Reading the time<br>• Daily routine, use of common action verbs<br>• Present tense - Verbs, first person linked to daily routine<br>• School subjects and school timetable.<br>• To give opinions about school subjects and justify answers.<br>• Easter | • Sport and hobbies- to say what you like and don't like and justify answers<br>• To ask and answer questions about hobbies and sport<br>• To describe what other people like or dislike using il/elle<br>• Activities, sports linked to weather<br>• Make a poster about yourself<br>• Revision |
| **Year 6** | • Clothes and description using adjectival agreement, colours and 'petit'- 'grand'<br>• Create a fashion magazine in French.<br>• Weather and clothes.<br>• Numbers 1-100 (simple addition/subtraction)<br>• Prepositions (sur/sous/dans)<br>• Use of verb 'to be', present tense<br>  ○ Write a short story using animals and prepositions | • To learn and revise the verb 'to have', 'to be' present tense, focusing on first and third person<br>• Physical description-describe yourself and someone else j'ai/ il,elle a<br>• Personal descriptions, adjectival agreements<br>• To present your school in French | • Places in town-to practise the verb to go, present tense first and third person<br>• Asking and answering questions about directions and places in town<br>• 'Tourist lost in Paris' Role play<br>• Revision |